



SHAK JUNIOR SCHOOL

PROFILE

1.0 EXECUTIVE SUMMARY

SHAK Junior School is a Mixed Nursery and Primary School located in Bulabakulu Village, Ziobwe Sub County, Luwero district – one of the rural districts of Uganda. The school is premised on the aspiration for establishing a successful and sustainable



Learners doing their morning physical exercise

educational center that provides affordable, high quality comprehensive education services to children especially those from low income households in the community. Driven by the principle of social inclusion, our approach will enable to create a conducive environment that embraces social, religious and cultural diversity while supporting every individual learner to achieve their full potential.

We strive to offer a dynamic learning community where teachers and parents work harmoniously together in supporting students to become long life learners. As an independent private school we shall always target key areas that holistically develop our students as successful and motivated learners who strive to achieve their best. We strongly believe that through building strong strategic partnerships with the local community, government, Non-governmental Organizations (NGOs) and corporate entities that cherish our vision and cause, we shall enhance our capacity to achieve this aim. We have a clear vision and purpose to be

recognized as a school focusing on delivering high quality services. Our ultimate goal is to give every student the best education and equip them with skills to adapt to and flourish within a consistently changing world.

2.0 Our Vision

A community where all children have equal opportunity to access quality education services for sustainable development.

3.0 Our Mission

We strive to eliminate barriers to enjoying the right to education by providing the community with a comprehensive primary school where all children receive the best possible education in **a safe and secure environment**.

4.0 Objectives

1. To build a safe and secure school providing an exciting, inclusive curriculum which equips children with skills for lifelong learning and achieving high standards of living.
2. To provide equal opportunities for development for all members of the school community



P.1 Learners during one of their classroom sessions

3. To make the school a part of the community and to develop strong and productive links with community
4. To recognize and value parental rights to involvement in their children' s education through the development of close working relationships.

5. To prepare the children to be responsible, God-fearing citizens within the community and to give them the flexibility and skills to meet the demand of a rapidly changing society



Healthy bodies for healthy minds: Learners playing football during break time

6. To enable learners to establish social and personal relationships based on respect, understanding and cooperation.
7. To contribute positively to community and national development through creation of jobs for both teaching and non-teaching personnel from within and outside the community.

5. Our Values;

- God fearing
- Love, Care and compassion for learners
- Excellence for all
- Discipline
- Respect for human dignity
- Environmental Protection
- Integrity
- Accountability
- Team work



One of our caregivers taking time with P.1 learners during one of their class sessions

6. Keys to success

At SHAK Junior School we believe that the key aspects to our success will lie in;

- Ability to attract and retain a competent team of professional and devoted teachers
- Perception in the marketplace/stakeholders



The School director addressing caregivers during a stakeholder consultative meeting at School

as a Center of academic excellence as well as moral and social nurture for the children at our service.

- Establishing and sustain trust with our potential clients; learners and community as a private education center committed to their cause.
- Creating an attractive, safe, secure and inclusive learning environment.

7.0 Strategic Partnership

The school management treasures the notion of partnership and team work both internally and externally. Our hands are therefore open to receive and welcome any opportunity for partnership and collaboration with all individuals and organizations/institutions that sympathize and would therefore wish to join our struggle in the pursuit of our cherished cause.

8.0 Enrollment

Shak Junior is a young but rapidly progressing school. We opened up our gates for operation in 2019. Currently the school runs from Nursery to Primary four. This limit was strategically set to enable us lay a firm foundation for our learners on

which we shall continue building with time until we complete the primary school ladder. Currently we have a total enrollment of 152 learners spread across board.

9.0 Where we want to be

All our energies are geared at becoming a well organized comprehensive educational institution that fosters sustainable learning in a safe and secure

environment. Below is the architectural picture that will guide the primary phase of the structural development of the school buildings. The school will implement

this plan in sub phases as resources allow.



3 3D View 1

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		No.	DESCRIPTION	DATE										
<p>SCALE</p> <p>1:1000</p>	<p>PROJECT NO.</p> <p>WIG/2012/0</p>	<p>TITLE</p> <p>ELEVATIONS</p>	<p>PAPER NUMBER No.</p> <p>A1-02</p>	<p>DATE</p> <p>17/03/2012</p>										

Pictorial impression of Proposed Shak Junior School Complex - Phase I

10.0 How you can be involved

Individual well wishers, organizations and corporate entities can get involved in the development process of our school in all possible ways including but not limited to; offering technical advisory support, partnering with us on projects that can benefit our learners to acquire life and practical skills, volunteering with our school for teaching and non-teaching services like capacity building of

management and teaching staff on various aspects like child care, better teaching techniques, environmental protection, financial contribution to our ongoing construction works to foster a safe learning environment for our learners, donating educational materials like books, painting materials computers among others. We would also welcome sponsorship for some of our disadvantaged learners who come from poverty-stricken households.

Pictorial Coverage of some school details and activities



Active Learner Involvement: Left: Children during one of their outdoor sessions; Right, one learner in Top Class leading others through letter sounds



Left: Children during one of the morning assemblies; Right, Nursery learners doing their morning physical exercise(the morning circle)



A close range front view of the school campus from the main road



Healthy bodies for healthy minds: Children taking one of the lunch meals at school



Left: Some of the Top class learners having their breakfast meal; Right One of the learners taking a malaria test at one of the Village Health workers accompanied by one of our teachers



Left: some of P.1 learners during one of their outdoor sessions (fine art); Right, Some of the P.3 learners during a reading exercise



Learners during a morning physical exercise session attended by the German Senior Expert, Mr. Klaus Gresser



The German SE, Mr Klaus Gresser witnessing one of the school morning assemblies during his technical support visit in February 2020.



Some of the school van users taking positions, getting ready for the ride as the SE, Mr Gresser observes during his visit to the school.